

Name _____

Vocabulary

Directions Choose the word from the box that best matches each definition. Write the word on the line.

- _____ 1. very simple
- _____ 2. kept in confinement
- _____ 3. a severe test or experience
- _____ 4. places of refuge or protection
- _____ 5. friendly feeling among companions

Check the Words You Know

- ___captive
- ___companionship
- ___existence
- ___ordeal
- ___primitive
- ___sanctuaries
- ___stimulating

Directions Choose the word from the box that best completes each sentence. Write the word on the line shown on the left.

- _____ 6. Margaret really enjoyed the ___ among her friends.
- _____ 7. Karl did not believe in the ___ of ghosts.
- _____ 8. She joined the Film Club so she could meet people who liked ___ conversations about movies.
- _____ 9. The class survived the ___ of taking the hardest test they had ever had.
- _____ 10. The science class went to visit several wildlife ___.

Write a Newspaper Article

On a separate sheet of paper, write a newspaper article about a person who is trying to save an endangered animal. Use as many vocabulary words as you can.



Home Activity Your child identified and used vocabulary words from *The Chimpanzees I Love*. Read a story or nonfiction article with your child. Have him or her point out unfamiliar words. Use a dictionary to look up the unfamiliar words.

Author's Purpose

- The **author's purpose** is the reason or reasons the author has for writing. Authors may write to persuade, inform, express ideas or feelings, or entertain.
- As you preview a selection, predict the author's purpose. After reading, ask if the author met his or her purpose.

Directions Read the following passage. Then complete the graphic organizer.

Bats are one of the most misunderstood animals in the United States. Because they are associated with vampires in the movies and are often depicted trying to get into people's hair, most people do not like bats. But bats are very beneficial to humans. They are the only major predators of night-flying insects. One bat can eat

almost 1,000 mosquitoes and other pests in just one hour. They are a natural insecticide. Unfortunately, many of the 45 species of bats in the United States are either on the endangered or threatened species list. People need to be more educated about the benefits of bats in our environment.

Before Reading

What is the author's purpose?

1. The author is writing to _____

During Reading

What are three clues to the author's purpose?

2. Bats are _____
3. _____
4. People should _____

After Reading

Was the author's purpose met? How?

5. _____
- _____



Home Activity Your child identified the author's purpose in a passage. Read an article from the editorial page of a newspaper. Have your child identify the clues to the author's purpose.

Name _____

Fact and Opinion

Directions Read the article. Then answer the questions below.

Women scientists have contributed to society since the sixth century B.C., but many people did not think that women had the ability to be scientists. Women who studied science received horrible treatment from others. For example, Agloanike was a Greek astronomer during the fifth century B.C. She was able to predict the times and locations of lunar eclipses. But because she

was a woman, her skills were attributed to witchcraft.

During the fourth century B.C., Aglodike had to dress like a man in order to practice medicine. When she was found out, she was put on trial. Today most people accept women scientists, but there are still a few prejudiced people who think women do not have the ability to be scientists.

1. Write a statement of opinion from this article.

2. How do you know the statement you wrote above is a statement of opinion?

3. Write a statement of fact from this article.

4. How could you prove the statement of fact you wrote above as true or false?

5. Why is "Sue should become a scientist when she grows up" a statement of opinion?



Home Activity Your child has read a passage about early women scientists and identified statements of facts and opinions. Read an article about a woman scientist and have your child identify the statements of facts and opinions in the article.

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Directions Read the following passage. Then answer the questions below.

Human beings have been one of the main reasons the bald eagle was put on the endangered species list. In the first half of the twentieth century, more than a hundred thousand eagles were killed in Alaska because the salmon fishermen thought they were a threat to the salmon population. DDT, a poisonous insecticide,

was also a major cause of death in bald eagles. It was sprayed on plants that were eaten by small animals that the eagles hunted. As a consequence, the eagles were poisoned. Also, as people keep expanding into the eagles' natural habitats, the eagles are losing their nesting areas.

1. What is the author's purpose in writing this passage?

2. What is the main idea of this article?

3. What is one important detail about the author's purpose?

4. What is another detail about the author's purpose?

5. Did the author achieve his purpose? How?



Home Activity Your child identified the author's purpose in a nonfiction passage. Work with your child to identify the author's purpose in an article about an endangered species. Ask your child to identify some clues that reveal the author's purpose.