

8th Grade Language Arts

Week of April 27

Mrs. Kolo

This week you will be doing a little writing. Your paragraph should be between 8-12 sentences, but might be longer depending on how much supporting detail you include.

You can turn this on on google classroom, email it, take a picture and email that or drop it off at the school. Do what is most convenient for your family.

Step 1 - What do I write about? There are two prompts below. You can choose either prompt.

Step 2 - Do some brainstorming as you read the questions related to the prompt. This will help you gather ideas.

Step 3 - Create an outline. Some of you will want to use the graphic organizer that I've provided. Some might want to do a rough outline on your own paper. Whatever you do, remember, your outline is your map and it is much easier to get where you need to go if you have a map.

Step 4 - Use your outline to write your paragraph. Be sure to start with a topic sentence and end with a conclusion.

Step 5 - Proofread carefully! No sentence fragments, proper capitalization, every sentence is clear and makes sense.

Option 1: Reflecting on the New (temporary) Normal: What has changed in your day-to-day life since COVID-19 became “a thing”? (If you choose this prompt, you can write about three things that have changed or you can write about one larger thing that has changed and give three examples) Some of the questions you might ask yourself are:

Which changes have caused the greatest imposition(s)?

Which changes have led to the most distress?

Which changes, if any, have been pleasantly surprising?

Which changes have led to some relief of distress?

Option 2: What are you learning as a result of the coronavirus-related shifts (changes) in your life?(If you choose this prompt, you can write about three things you have learned or you can write about one larger thing and give three examples) Some questions you might ask yourself are:

What are you learning about yourself? (both good and not good things)

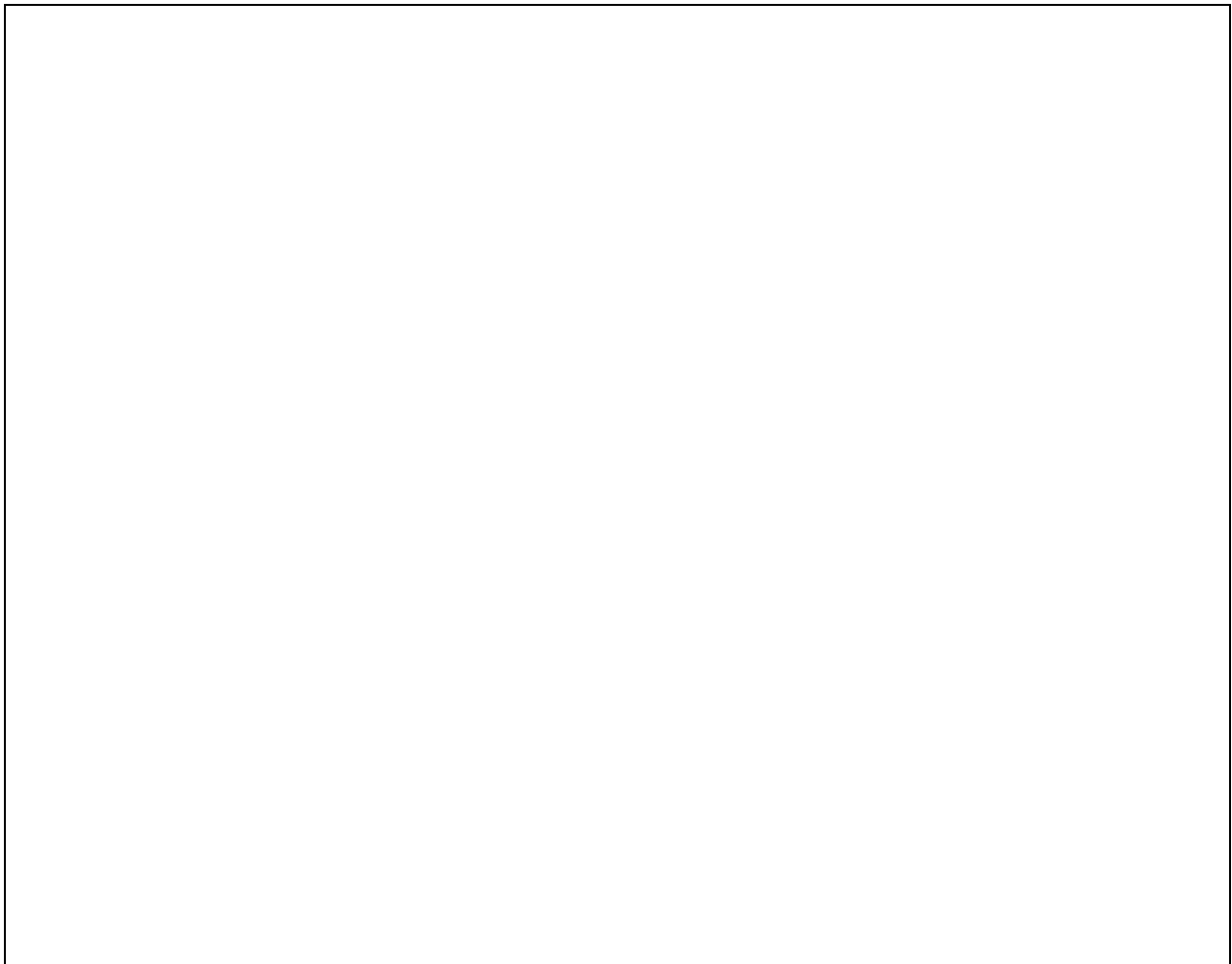
What are you learning about other people (both close others and not-so-close others) as a result of our present situation?

What are you learning about institutions (colleges & universities, the government, etc.) related to these shifts?

What are you learning about your home, local, and global communities?

How may you use this new learning and related perspectives gained into your life moving forward?

Brainstorm Ideas Here:

A large, empty rectangular box with a thin black border, intended for students to brainstorm ideas in response to the prompts above. The box is currently blank.

Paragraph Graphic Organizer

Use the last column as a checklist so you can make sure you have everything you need before you start writing. Don't forget to add transition words between ideas.

SEE MY EXAMPLE OF PROOF BELOW

<p>Topic Sentence This is the claim that you are making. Everything else in your paragraph will prove this claim.</p>		
<p>Proof #1 Example/Reason and evidence/examples (1 or 2 sentences)</p>	<p><i>Example: One thing that has changed is that I no longer spend time with my grandparents. I used to see them for Sunday dinner every week and enjoyed talking to them because they always understand me. Now I can talk to them on the phone, but it is not the same.</i></p>	
<p>Proof #2 Example/Reason And evidence/examples (1 or 2 sentences)</p>		
<p>Proof #3 Example/Reason And evidence/examples (1 or 2 sentences)</p>		
<p>Conclusion Restate your topic sentence and leave a final thought for your reader.</p>		

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Example/Reason

and

evidence/examples

(1 or 2 sentences)

*thing that has changed is that I no longer spend time
parents. I used to see them for Sunday dinner every
yed talking to them because they always understand
talk to them on the phone, but it is not the same.*

Proof #2

Example/Reason

And

evidence/examples

(1 or 2 sentences)

Proof #3

Example/Reason

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