

BMS Language Arts 7

weekly lesson: May 26th-May 29th

Hello 7th grade students and families! This week we are going to complete a writing project. You will need to refer back to the journal entries you have been doing for the last 4 weeks. Remember, during distance learning, nothing will be officially graded, but please turn it in to my google classroom or at the school next monday for feedback. The idea here is to use your brains, to maintain and maybe improve your skills even at a distance! If you have any questions or would like more skill building activities, please contact me during my office hours. Enjoy!

Weekly Warm up:

Editing SOCIAL MEDIA GRAMMAR

Correct the spelling, punctuation, and grammar errors in the following social media post.

@SocialMediaSlipUps

There was a giant delicious diner at this wedding yet I'm still going to bed hungry. This is completely unacceptable! If I had to guess I would say it is a result of to much dancing. Congradulations john and mindy! Best. Night. Ever!

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Approx 12 corrections

Office Hours:

(I will be online to answer any questions!)

Mrs. Hatcher:

Mon - Fri 12-2

Email: madalynh@banks.k12.or.us

I can also do video chats with students if needed.

Online Games/Apps/Resources:

1. <https://www.dictionary.com/>
2. <https://pbskids.org/games/vocabulary/>
3. <https://justbuypassay.com/blog/persuasive-essay-topics>

Answers from Last Week's Exercise:

Check your work! How did you do?

Why is it that **every time** I wear something white, I always drop something **ridiculous** on myself. Today, it was a **meatball!** I am seriously considering **wearing** a drip cloth **every day**. This is a perfect example of **Murphys Law** **which states that** everything that can go wrong, will go wrong.

every time: Every time should be written as two separate words.

white, I: A comma is used to set off introductory elements.

ridiculous: Ridiculous was misspelled.

myself. Today, it: A period is added as these are two distinct sentences. A comma is added after the word *today* as it is an introductory element.

meatball: Meatball was misspelled

wearing: This is an error in verb tense. The correct usage is wearing (present tense).

every day: *Everyday* is an adjective that means commonplace or normal. Every day means each day.

Murphy's Law which states that: Murphy's Law is a proper noun and should be capitalized. The sentence also requires another verb added for clarity (*states*).

wrong, will: A comma is added here to set off introductory elements.

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Theme Practice exercises Possible Answers:

I am currently looking over all of the quizzes that have been submitted so far and will give some feedback and further practice as necessary.

New Learning: We will be doing a short narrative writing project using your journal entries.

Reminder- Journal entry topics from previous weeks:

Journal #1 Topic Choices:

- Describe your House
- Describe your family
- Write about Your Name

Journal #2 Topic Choices:

- How you met your best friend
- Describe a neighbor
- Describe how you or someone you know ended up with a hospital injury or having to visit the hospital

Journal #3 Topic Choices:

- Describe a fight you have been in with friends
- Something you have done that made you feel grown up
- A time you felt ashamed or embarrassed

Journal #4 Topic Choices:

- What are you afraid of?
- Describe a time when you were homesick.
- Freedom-what makes you feel free?

What is Narrative Writing?

- Narrative writing is one of the three types of writing that we work with in school.
- Narrative is unique in that this type of writing involves telling a story. It has characters, setting, and a conflict for the characters to go through. The narrative we will be working on is a personal story about you or something you witnessed. All the journal topics you chose from in the last few weeks should have given you some material for this type of writing.

Mango Street Narrative Writing Assignment

Look over the four journal entries you should have completed over the last several weeks. I want you to choose **ONE** and revise it. Consider the journals a free write brainstorm for this assignment.

STEP 1: Choose **ONE** of your journal entries to work with.

STEP 2: Read through your entry and find what you consider to be “The story” in it.

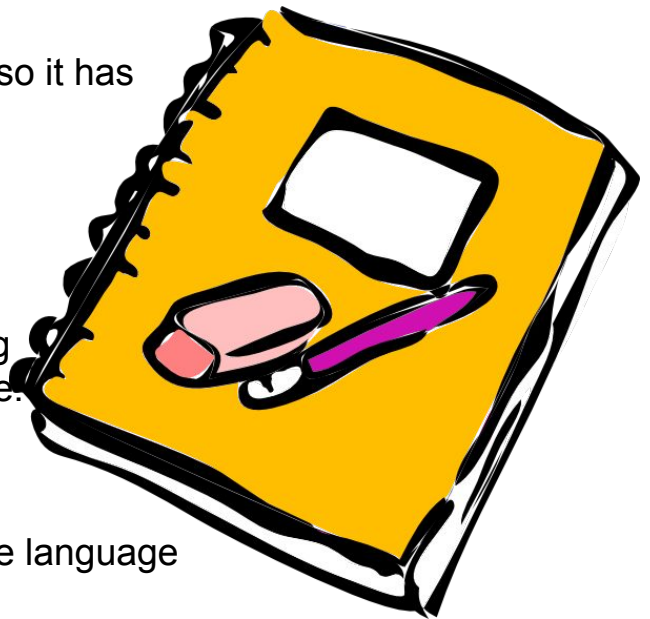
STEP 3: Re-organize your story if necessary, so it has a beginning, middle, and end.

STEP 4: Next, If you have not typed your writing yet, do so. Make sure it is in MLA format.

STEP 5: Revise the writing by adding or taking out details so the story flows and makes sense. Also look over the writing to correct any grammar mistakes.

STEP 6: Now, add three examples of figurative language to your story - underline them in your writing.

STEP 7: Lastly, before submitting it, reread your story again - out loud - this will catch any mistakes in flow or grammar that you may have missed.

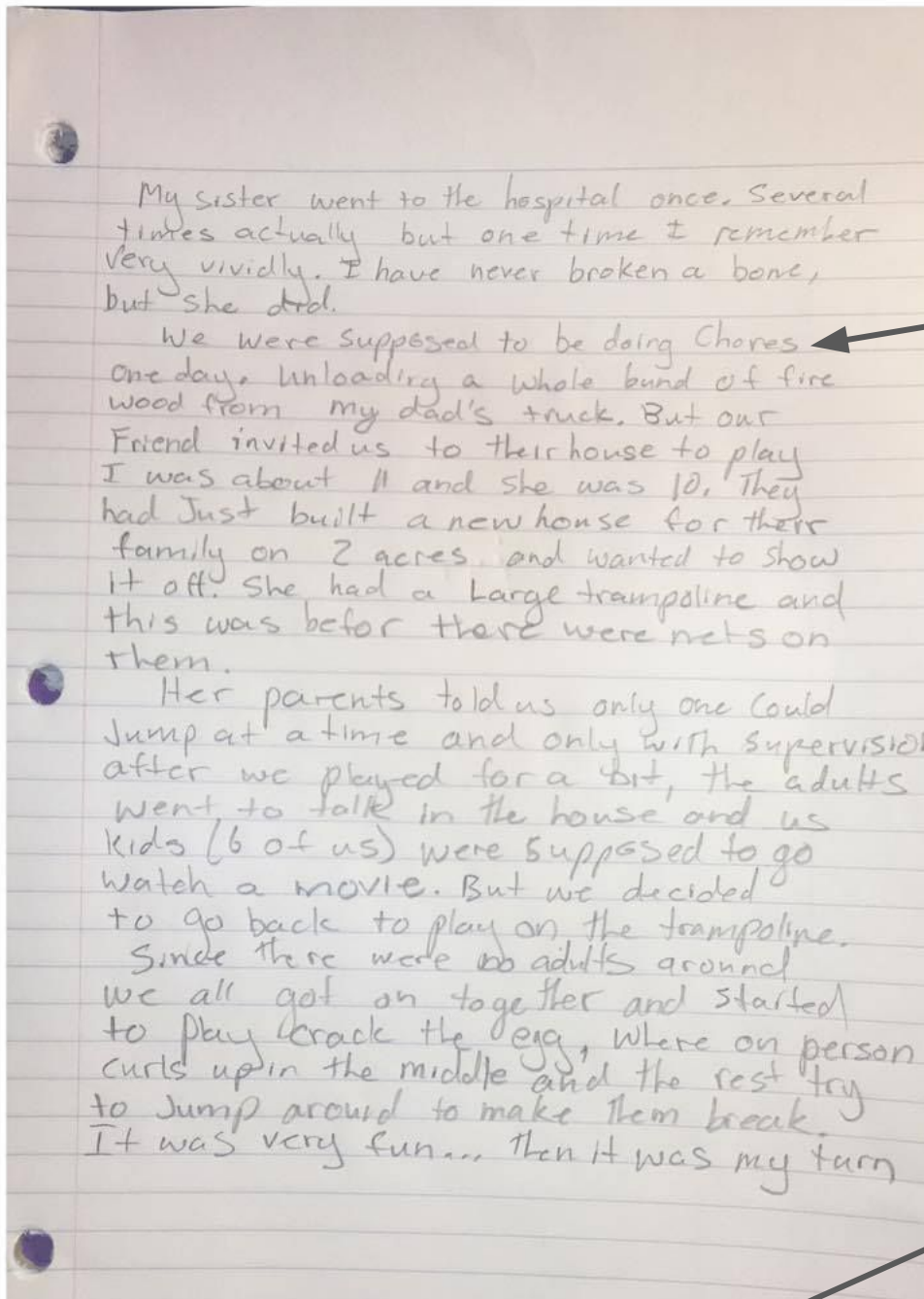


Note on length:

There is no set length for this assignment as long as it has a beginning, middle, and end. It can be as short as one paragraph or as long as 2 pages. The purpose is to practice narrative writing and the process of revision. Take a look at the following example:

Example

Chosen journal topic: Describe how you or someone you know ended up with a hospital injury or having to visit the hospital



Step 1: I liked this entry that I did the best

Step 2: The story is, My sister breaking her arm on the trampoline

Step 3: reorganize -

My outline:

1. Beginning - Background, chores and trampoline
2. Middle- Breaking the egg game and the arm break
3. End: Hospital visit and moral of story

Step 4: Type writing in MLA format - see following page

Step 5: Revise the writing

Note about revision:

1. When I originally wrote this entry, I set a timer for 7 minutes. I was not done telling the story at the end of 7 minutes, so I will need to add the ending in order to make the story make sense.
2. I will correct the grammar as I type it as well.
3. Some of the details I did include in my freewrite are unnecessary or out of order. I will go through and fix that as well so the writing flows better.

Example final:

Typed and revised and in MLA format

Last name and Pg # goes here.

**Heading:
Your Name
My Name
Class
Date (must
be written in
this exact
format)**

Jane Doe
Mrs. Hatcher
ELA 7th Grade
26 May 2020

Doe 1

**Title:
Centered on the
page and each
word capitalized.
Make title
something
appropriate to
the writing**

A Broken Arm

I have never broken a bone in my life, but my sister has. She broke her arm when she was 10 and I remember it very vividly.

That day, we were supposed to be doing chores, Unloading a whole bunch of firewood from my dad's truck, but our friend, Heather, invited us to her house to play. Her parents had just built a new house for their family on 2 acres and she wanted to show it off. There were six of us playing at her house that day. On her property, she had a large trampoline, and this was before it was normal to have a net around them.

Her parents told us that only one of us could jump at a time and only with supervision. We thought this was not very fun, but we followed the rules. After we played for a bit, the adults went to talk in the house and us kids were supposed to go watch a movie. However, we decided to go back to play on the trampoline instead.

Since there were no adults around this time, we all got on together and started to play a game called "crack the egg", where one person curls up in the middle and the rest try to jump around to make them break. It was the best game ever! Then it was my turn. The rest of the kids started jumping around me and I was holding my legs in tight. We were all laughing like hyenas. Then I heard a thud and all the others ran to one end of the trampoline. I crawled to them and looked over the edge and saw my sister on the ground holding her arm like a baby. She was

MLA Format:

- Times new Roman Font
- Size 12 Font (all the writing including the title)
- Double spaced (even the heading)

Added 3 examples of figurative language and underlined them in the writing

Added to my writing so that my story has an ending

crying and seemed to be in a lot of pain. The adults were not happy when we told them she was hurt.

Heather's mom took us all to the emergency room and had to call my parents to let them know to meet us there. At the ER, they took an x-ray of her arm and found that it was broken. They put a cast on her arm and we were allowed to go home. When we got there, we still had firewood to unload, but now, my sister couldn't do it with her broken arm. I always joked with her after that that she broke her arm on purpose to get out of doing chores. In the end, we learned that adults make rules for a reason. It was not safe to be on the trampoline all at the same time. Also, nets were a great invention.

Doe 2

Jane Doe

Mrs. Hatcher

ELA 7th Grade

26 May 2020

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