

BMS Language Arts

Supplemental Opportunities for Language Arts

Hello BMS students and families! Ms. Carson, Mrs. Kolo and Mrs. Hatcher have put together some ideas of things that you can work on while school is closed to keep your skills strong. Everything is optional and nothing will be graded, but please feel free to turn it in to your teacher for feedback. The idea here is to use your brains AND have some fun!

Read, Read, Read!

Probably the best use of your time is to do some reading.

Try to read 30-45 minutes each day or more

Why read? Because it provides:

- Mental Stimulation
- Stress Reduction
- Increased Knowledge
- Improves Vocabulary
- Improves Focus
- Stronger Analytical Thinking Skills
- Better Writing skills (yes, reading actually makes YOU a better writer)

AND no one is telling you what to read! You can read whatever you and your parents agree on!

Once you've read a book, create a book report. One idea is on the next page, but there are lots and lots of ways to do a book report, so YOU do YOU!

Office Hours:

(We will be online to answer any questions!)

Mrs. Kolodziejczak

Tuesday and Thursday 11-1

Email: LauraK@banks.k12.or.us

Mrs. Hatcher:

Tuesday and Thursday 11-1

Email: madalynh@banks.k12.or.us

Ms. Carson:

Tuesday and Thursday 11-1

Email: kimc@banks.k12.or.us

Online Games/Apps/Resources:

<https://www.dictionary.com/>

<https://pbskids.org/games/vocabulary/>

<https://justbuyessay.com/blog/persuasive-essay-topics>

BMS ELA -

Book Report Idea

Your ELA teachers would love to see a picture of your diorama

SHOEBOX DIORAMA BOOK PROJECT

Create a shoebox diorama of an important scene from your book.

Use a shoebox set on its side to create your scene. You can place the lid under the box to create more space for your scene.

Use small inexpensive objects such as toys, construction paper, wire, clay, and so forth to create your scene. Include details in your scene to make it look more realistic. Be sure to decorate the inside walls of your box too.

The title & author of the book should be displayed somewhere on the outside of the box.

Write a paragraph explaining what is happening in the scene & why it is important to the plot.
Glue your paragraph to the box.

Include a list of main characters along with a statement describing the theme somewhere on the outside of the box.

Consider the life lesson of the story, along with what you can learn from the characters' choices and actions for the theme.



Other great book report ideas can be found here:

<https://www.weareteachers.com/creative-book-report-ideas/>

Journaling Writing with Middle School Students

To help reinforce the habit of regular writing it is essential to show kids that **writing can be fun. Journaling is one way to do so.** Journal writing is a fabulous way to reinforce your writing practice because it is creative, versatile, and meaningful. Who knows - you may be starting a habit that will follow you for years.

You can use any notebook or even make a digital journal. You might want to think about decorating the cover with magazine pictures, drawings, paint, or whatever you like. This will make the project even more personal to you.

Journals can take many forms. This variety is perhaps one reason why the value of keeping a journal can be experienced by all individuals. The following list are just a few examples of the many types of journals you may consider:

Daily Journal A daily journal documents the events, places, and impressions of your day. It may include sketches, photographs, and perhaps even audio clips if keeping an electronic journal.

Emotions Journal An emotions journal focuses on the feelings and internal emotions that the writer wants to reinforce, control, or understand.

Nature Journal A nature journal is used to record impressions of nature including weather, clouds, animals, leaf impressions, quotes, factual information, and other nature wonders. Go for walks in your neighborhood, explore your backyard or simply sit in a comfy chair and gaze out the window.

Dialogue Journal - This is a fun journal that you can do with family or friends. Simply have a conversation, but put it in writing. Two people can write and respond to each other rather than text or talk on the phone as a way to keep in touch while we can't get out. You'll be surprised at the interesting, sometimes funny and sometimes deep conversations you will have.

Still not sure what to journal about? We will provide a list of prompts every two weeks. Here are few to get you started

1. If I were President I would...
2. I am afraid to...
3. What is your favorite room in your home and why?
4. Describe what it means to be a good neighbor?
5. What is your favorite time of day?
6. Describe your best day ever?
7. How do you deal with people who bug you?
8. What excites you?
9. Describe your favorite hobby.

BMS ELA

Vocabulary!

It is so important to keep learning new vocabulary to file away in your brain files. During this time at home here are some options for vocabulary activities:

- While reading your book, choose at least 2 new vocabulary words from each chapter and log them in a journal or in Google Docs.
 - Word, prediction of definition, part of speech, and definition from dictionary.
- When you have at least 10 new words (or more) here are some ideas:
 - Create a crossword puzzle
 - Write sentences using each word correctly
 - Write a short story using the words (feel free to do an illustration too)
 - Create a vocabulary quiz
 - Make flashcards
 - Draw illustrations for each word
 - Make your own dictionary/glossary for your book

Here is an example template you can use if that helps.

| Vocabulary for _____ | | (book title) | |
|----------------------|------------|----------------|------------|
| Word and Chapter | Prediction | Part of Speech | Definition |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

BMS ELA

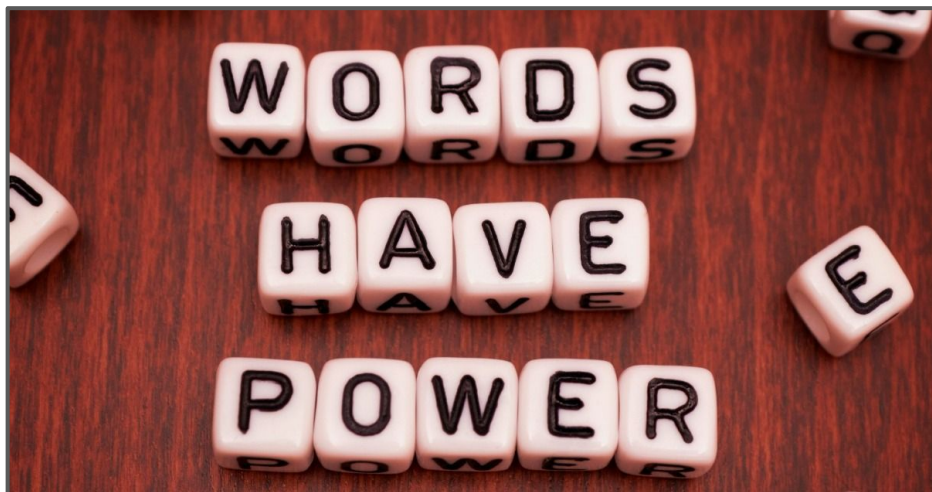
Can you persuade someone that your opinion is right?

Persuade- verb

1. cause (someone) to do something through reasoning or argument
"it wasn't easy, but I persuaded him to do the right thing"
2. cause (someone) to believe something, especially after a sustained effort; convince.
"he did everything he could to persuade the police that he was the robber"
3. (of a situation or event) provide a sound reason for (someone) to do something.
"the cost of the manor's restoration persuaded them to take in guests"

Activity:

- Choose a topic from the list or come up with your own.
- Create an organizer to organize your thoughts, there are some examples included
- Evidence can be from your own experience, books, Internet, or an expert
- Use your organizer to write a short paper to try and persuade someone that your opinion is the right one
- Make sure to include the following:
 - Introduction paragraph: Tell what the topic is, your opinion, and why you chose it
 - Body Paragraph(s)
 - Reason #1 and supporting evidence
 - Reason #2 and supporting evidence
 - Reason #3 and supporting evidence
 - Conclusion Paragraph: Wrap it all up, restate your opinion on the topic and why you are right
- Have fun and choose something you care about!
- <https://justbuyessay.com/blog/persuasive-essay-topics>



BMS ELA

Topics for Persuasive Paper

33 Middle Schooler Argumentative Essay Topic Ideas

1. Do people have a right to Internet access?
2. Do violent video games make people more likely to be violent in real life?
3. Is it ever fair for minorities to receive special treatment or consideration?
4. Does the average American have a healthy diet?
5. Should students have a greater say in what they learn?
6. Do girls or boys face more societal pressure—or do they face equal amounts?
7. Do schools do enough to prevent bullying?
8. Does reality television accurately depict real life?
9. Does nature or nurture play a bigger role in who we are?
10. Do athletes, celebrities, and CEOs deserve to make more money than the average person?
11. Is arts education as important as other types of curriculum?
12. What is the greatest challenge today's students face?
13. What responsibilities do people have to help one another out?
14. What one thing should all households be doing to conserve energy?
15. Is Common Core good for students?
16. Does pop culture have value?
17. Should parents monitor their children's Internet usage?
18. When it comes to government monitoring, which is more important—individual privacy or national security?
19. How does the location someone grows up in affect who they become?
20. Should the Pledge of Allegiance be recited (or required) in schools?
21. Should official forms and documents have more than two options available when asking about gender?
22. Do participation trophies have value, or do they undervalue the achievements of the winners?
23. Should children have restricted limits on the amount of screen time they can have?
24. Is climate change real, and is it happening?
25. What types of responsibilities does a government have to take care of its citizens?
26. Knowing what we know about the dangers of smoking, should cigarettes be outlawed?
27. Should students be required to learn a second language in school?
28. What issue should lawmakers be most concerned about?
29. Should Photoshopped magazine covers be banned?
30. Should religion be kept out of politics or brought into it?
31. Do celebrities have a right to privacy or do they forfeit some of that right by choosing to live in the public eye?
32. Should peanut products and other common allergens be kept out of schools?
33. Is it immoral to download copyrighted content illegally—or is it something that is a violation of the law, but not an issue of ethics?

BMS ELA

Persuasive Essay Graphic Organizer

Paragraph #1 - Introduction

- Attention-grabbing beginning -
- Description of issue -
- Opinion Statement -

Paragraph #2

Reason #1 -

Evidence to support
(details and examples)

-
-
-
-
-
-
-
-

Paragraph #3

Reason #2 -

Evidence to support
(details and examples)

-
-
-
-
-
-
-
-

Paragraph #4

Reason #3 -

Evidence to support
(details and examples)

-
-
-
-
-
-
-
-

Paragraph #5 - Conclusion

- Restate opinion -
- Summarize 3 reasons -
- Call to action or closing statement -



BMS ELA

Grammar Corner: Stay current on your grammar skills!



Editing SOCIAL MEDIA GRAMMAR



Correct the spelling, punctuation, and grammar errors in the following social media post.

 @SocialMediaSlipUps  Follow 11

I stayed up late last night reading, and to study for a english test but I know im still not ready. When I went to bed I dreamed that the principle canceled school. In the mourning I was incredibly disappointed that it was a dream cuz I know an F is in my future!

  ...



© Presto Plans

12 corrections - E-mail for the answer



Editing SOCIAL MEDIA GRAMMAR



Correct the spelling, punctuation, and grammar errors in the following social media post.

 @SocialMediaSlipUps  Follow 12

At the end of every school day I tell myself I will do my asigned home work that nite. Instead I come home turn on the tv and play video games I tell myself I will do my homework in the morning b4 school but it never happens. When will I brake this cycle!

  ...

© Presto Plans

12 corrections - E-mail for the answer

BMS ELA

Figurative Language Practice

Read the paragraph below and find examples of metaphor, simile, onomatopoeia, personification, oxymoron and/or alliteration.

The marker shook like a leaf as Angela wrote her name on the board in the front of the room. She had spent a stressful yet successful year in school studying education, but this was her first day as a student teacher. This school was not her first choice, but when the opportunity knocked at her door, she decided to answer. The ding of the bell indicated the start of class, and her students were a pack of wolves when they came into the room. She immediately knew this class was going to be a challenge, so her only choice would be to use tough love. She introduced herself politely but laid down the rules immediately.

Read the paragraph below and find examples of metaphor, simile, onomatopoeia, personification, oxymoron and/or alliteration.

Holly put on the beautiful charcoal gown and placed the cap on her head like a crown. Her four years of school had reached the final chapter, and she would be walking across the stage to receive her diploma today. This was a bittersweet moment. While she would be celebrating her success as a star student, she would also be saying so long to her friends. She was honored to be selected as valedictorian. When she reached the podium, the words leapt off the paper. Her voice cracked with emotion as she talked about how quickly time had flown by. She also mentioned many of the marvelous memories they made as a class. I held his hand and hoped that he knew I was there.