

History Magazine

In a group or individually, you will create a History Magazine based on things you have learned in your social studies class this school year. The magazine must include the following

1. A Cover page with cover story and magazine preview
2. A title for your magazine
3. The date your magazine was written (or dates that each article was written)
4. 3-5 articles, Front Cover, Back Cover, Table of Contents and Glossary.
5. At least 2 maps, graphs, charts or timelines (you can mix and match. These must be related to one of your articles)
6. You must include 3 advertisements or other historically relevant magazine fun
7. A glossary of definitions (just like the glossary in your textbook) of all the vocabulary words you used in your magazine.

Cover page with cover story and magazine preview

Your cover should have a picture of your best and most exciting story. Along with the picture should be a caption or story title giving a hint as to what your best story is about without giving away too much detail. It should make the reader want to know more.

Magazine Title

Every magazine has a title! Think of a creative name to call you magazine. Some famous magazine titles are very exotic like *National Geographic*, while others are very simple like *Time*. Be creative!

Magazine Date

All magazines have a publishing date and many magazine articles do as well. Be sure to give your magazine and articles publishing dates. They can be as simple as the day you wrote them, or as creative as your article.

Articles

Your articles must include the following;

1. Article Title
2. Byline (summary sentence that goes directly below the title)
3. $\frac{3}{4}$ page -2 page of story
4. A colored picture related directly to the story
5. 3 underlined vocabulary words relevant to the story

Back Cover, Table of Contents, and Glossary

Design the back cover, table of contents, and glossary however you would like, but please do not forget them! Only use vocabulary that you have used already in class. Please do not use any new vocabulary words that have not yet been covered in your social studies class.

Maps, Graphs, and/or Charts

You must include two maps, graphs, and/or charts in your magazine. These maps, graphs, or charts must be directly related to one of your articles.

Advertisements/Magazine Fun

Magazines are often filled with advertisements, quizzes, puzzles, cartoons, comic strips and other fun content that isn't always directly related to the articles. While still being connected to something you learned this year in social studies, please add 3 pages of advertisements or other fun magazine activities.

Source of Information

6th and 7th graders will be using information from the *Journey Across Time* book. 8th graders will be using information from their textbook, *The American Republic to 1877*.

If you need a copy of the textbook, I can email you a pdf version of it.

If you would like to include a topic that is not in your textbook, please check with me via email shawns@banks.k12.or.us

Article Topics

Articles can be on an individual historical actor, a historical fiction news story, a group of people, a news story of a real event, or any other idea you can think of. More than one article may be written per chapter, but the topics must be entirely different.

Journaling in a New Way

Guess What? You are part of living history! Heck ya! One day when your kids are studying pandemics and 21st century history this event you are living through will be studied.

Challenge: Record what you are experiencing through the COVID-19 shutdown. Your children and grandchildren will want to know what it was like for you.

Options: Choose a topic or format that works best for you

1. Hand write it or record it digitally
2. Record events
 - a. Day to day activities
 - b. Timeline of your time or national closures or the biggest decisions of the day like which sweats to wear, where to watch a movie (upstairs or downstairs)
 - c. Feelings: celebrations, thoughts, questions, concerns, fears, what you miss the most, etc
 - d. Be flexible and record what you want
 - e. Record as often as you like
 - f. Collect pictures and include them
 - g. Collect memes and paste them into your journal
 - h. Art Journal: one picture a day with a quick description
 - i. Make it digital: there are lots of options on-line
 - j. Make a daily video
 - k. Take a 1 second video each day and mash it together into one longer video
3. Pinterest has a lot of ideas on bullet journals, examples and suggestions for digital journals.
4. **SAVE IT!** Keep it safe for future generations.



National & State Parks

A Virtual Vacation

Vacation: Are you ready to get out of the house and go on vacation? You can't quite yet, but you can go on a virtual vacation.

Identify Your Interests: Do you want to travel to another state or stay local?

Oregon: If you love Oregon and want to explore more than your yard.

1. oregonstateparks.org website
2. Home Page
 - a. COVID impact
 - b. Live cams
 - c. Visit Tab
3. Visit Tab
 - a. Select the activities on the left that are important to you
 - b. Click on the tent bubbles left to visit parks
 - i. Parks have information and some videos to watch
4. Art
 - a. Draw your favorite park
 - b. Put together a rap about your favorite vacation site
 - c. Create an art display of your favorite activity at one of our state park

National Parks & Sites: If you want to get out of Oregon and travel let's explore the nation.

1. Nps.gov
2. Home Page
 - a. COVID impact
 - b. There are many tabs on this page from online resources, park of the week and so much more
 - i. At the bottom there are links for historical places, explore nature, for kids and for teachers.
 - c. If you want to visit a specific park, go to the search button
 - d. If you want to visit a specific state scroll beyond the bobcat and click on the down arrow "Find a Park by State"
 - e. If you select a specific park you may find live video cams. Check out Katami!



Historical Sites: Want to visit Washington DC, Jamestown, Philadelphia?

1. Each historical site has its own website
2. Many sites have tabs for kids with great activities, history lessons, videos, and more
3. Here are a few to check out: historic Jamestown, Yorktown, Colonial Williamsburg, Mount Vernon, Monticello, National Archives, Iwo Jima, Kennedy Center, Smithsonian Museums, Ford's Theatre, Peterson House, White House, US Capital Building, National Archives, Gettysburg, Arlington National Cemetery, etc. . .
 - a. Many of these websites are either .org or .gov

Dragon Story

Purpose: Write a story about a dragon set during Ancient China.

Time Period: Select a dynasty in which your dragon will live. Your dragon must live in accordance with the happenings or ways of thinking from that dynasty. Your story and dragon will be influenced by this time period and the religion/way of thinking practiced at this time.

Location: Where will your dragon live. Select a region of China for your dragon to live. Be sure to describe this region in your story.



Name & Description: Be sure to name your dragon. Describe him in your story. What abilities does he/she have or not have?

Adventure: This is your story. What will your dragon's adventure(s) be? Be creative. Try to include details from your learning in the China unit.

Folktale or Fairytale Elements: Try to include at least two of these elements. Animals often have human characteristics, explain the wonders of the world, explain right vs. wrong, usually a hero, includes ordinary people, includes a problem, can include magic.

Art: Include a drawing, painting, clay model, computer generated, etc picture of your dragon.

Submitting: You are welcome to submit your project or a picture of your project to Mrs. Dotson, but it is not required. I'd be happy to see what you put together, you are a creative group.