classroom or email me, megank@banks.k12.or.us	
Lab Part 1: Intoxication You will need a partner, pencil/pen and a stopwatch. Write "Being intoxicated has many consequences" while following the designated instructions below. Your partner will keep track of time.	
1. Eyes open, dominant hand	TIME:
2. Eyes open, weak hand	TIME:
3. One eye open, dominant hand	TIME:
4. One eye open, weak hand	TIME:
5. Eyes closed, dominant hand	TIME:
6. Eyes closed, weak hand	TIME:

Complete the intoxication/addiction lab. If you would like access to the Kahoot game, check google

DL4A: Health 8

NAME: _____

That was a simple simulation of how your body responds to increasing levels of intoxication with more exposure to drugs/alcohol
Reaction Time Responses: 1) Please write 3 sentences on what you noticed in regards to your handwriting, time, neatness and ability to stay on the paper.
2) How does your response correlate to what you know about intoxicants and the body? (judgement, motor skills, common sense, losing prior knowledge, careless errors)
3) If this is a simple simulation of the effects of intoxicants and reaction time; why is it important to never get into a car with someone who is intoxicated?
VOCABULARY Define the following
ADDICTION
INTOXICATION
REACTION TIME

INHIBITIONS_____

Lab Part II: Addiction

Rewrite the children's song Itsy Bitsy Spider. (see below for reference). It helps to have someone else read it to you.

<u>However you can not "dot" your I or "cross" your T.</u> The numbers at the end of the line indicate how many errors there could be

The itsy-bitsy spider (6)
Climbed up the water spout (4)
Down came the rain (2)
And washed the spider out (3)
Out came the sun (2)
And dried up all the rain (3)
And the itsy-bitsy spider (6)
Climbed up the spout again (4)
TOTAL: 30

Addiction Response: (complete sentences)

- 1) What was frustrating about this activity?
- 2) How many mistakes did you make?
- 3) How does this represent the struggle with addiction?
- 4) What is something you can do to avoid addiction?