### Math 6: Week of April 13th

Review Lesson: Percents

Target: Convert between fractions, decimals and percents.

#### **Directions:**

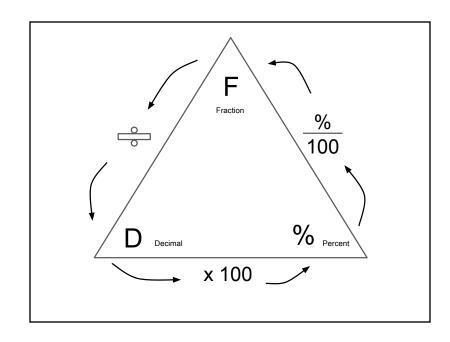
- Go through the slides (notes) and refresh your memory! If you have your math notebook, notes should already be there. This is where we left off back in March.
- Complete the practice problems on a separate piece of paper.
- How did you do? Check your answers with the key given at the end of the lesson.
- Are you stuck? Check Google Classroom for the schedule of online help sessions via Zoom. Or, email Mrs Thomas to set up a help session.

# Percent — Fraction

- 1. Write the value of the percent in the numerator of the fraction and 100 in the denominator.
- 2. Write the fraction in simplest form

# Percent — Decimal

- 1. Write the percent as a fraction
- 2. Convert the fraction to a decimal by dividing the numerator by the denominator.



#### **Review Practice Problems** See Worksheets (Lesson 12 & 13) 18. 65% 18. a. 80% 17. 10% Check your work! 17. 11, 128%, 1.3 3.0 .81 15. 2.5 16. 60%, 0.65, \$\frac{2}{\xi}\$ Worksheet 14. 0.001 15. 1, 25%, 0.3 13. 0.33 Answers 14. 175% 12. 0.65 Provided 11. 0.2 13. 33 £% 10. 3 15. 60% If you're stuck, $6^{\circ}$ 11. 50% ASK 10. 150% 8. I<sup>1</sup>/<sub>2</sub> Mrs. Thomas! %5.04 .6 7. 23 8 70% § .9 %L 'L $\%6.63 ; 6.0 ; \frac{2}{\epsilon} .8$ $2 \cdot \frac{1}{2}$ $5. \frac{1}{2} : 0.5 : 50\%$ 4. (shade 1 of the 4 squares) 4. 1;1;100% $3.0^{\frac{3}{5}}$ ; 0.6; $6.0^{\frac{5}{5}}$ 2. 24 ; 24% 2. 1 ; 0.25 ; 25% 1. 30 ; 30% $\%ST; ST.0; \frac{3}{4}$ .1 Worksheet 12 Worksheet 13

### Answers to last week's Problem of the Day

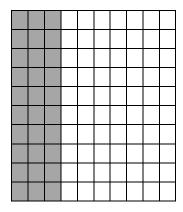
- 1. 91 pennies
- 2. 89 ways
- 3. 1)8 2)12 3)6 4)1 4x4x4: 8, 24, 24, 8 5x5x5: 8, 36, 54, 27
- 4. 6, 6, 0
- 5. 15, 55,  $1/2(n^2 + n)$
- 6. 5, 13, 26, 45 (+8, +13, +19)
- 7. 1st digit is 1 less than subtracting the first digits. 1st & last digit add to 9; middle digit =9
- 8. 6, 24, 120. use a factorial: "!" (! means if there are 6 blocks, it is 6! = 6\*5\*4\*3\*2\*1)
- 9. They both needed 6 helpers
- 10. A square of 10x10 has the largest area.

## **Lesson 12 ~ Introducing Percents**

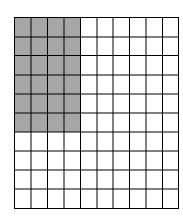
Name	Period	Date
Name	Periou	Date

For each shaded grid, write the ratio of the shaded squares to 100 (a fraction) and the percent of squares shaded as a number with the % sign.

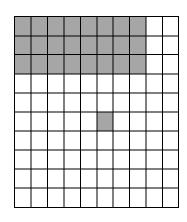




2.



3.



4. Shade 25% of the figure:



Write each percent as a fraction in simplest form.

**5.** 50%

**6.** 80%

**7.** 23%

**8.** 150%

**9.** 45%

**10.** 300%

Write each percent as a decimal.

**11.** 20%

**12.** 65%

**13.** 33%

**14.** 0.1%

**15.** 250%

- **16.** 50%
- 17. If 90% of a drink is real fruit juice, what percent is not real fruit juice?
- **18.** Max found a jacket on sale for 35% off its original price. What percent of the original price will Max pay for the jacket?

## Lesson 13 ~ Percents, Decimals and Fractions

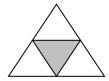
Name\_\_\_\_\_ Period\_\_\_\_ Date\_\_\_\_

Write the shaded part of each shape as a fraction in simplest form, a decimal and a percent.

1.



2.



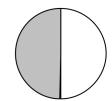
3.



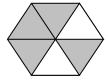
4.



5.



6.



Write each decimal as a percent.

**7.** 0.07

**8.** 0.2

**9.** 0.405

**10.** 1.5

Write each fraction as a percent.

11.  $\frac{1}{2}$ 

12.  $\frac{6}{10}$ 

13.  $\frac{1}{3}$ 

14.  $1\frac{3}{4}$ 

Order the numbers from least to greatest.

**15.** 25%, 0.3, 
$$\frac{1}{5}$$

16. 
$$\frac{2}{3}$$
, 60%, 0.65

17. 1.3, 128%, 
$$1\frac{1}{4}$$

- **18.** At school,  $\frac{4}{5}$  of the 6<sup>th</sup> graders interviewed preferred movies to plays.
  - **a.** What percent of the 6<sup>th</sup> graders preferred movies to plays?
  - **b.** What percent of the 6<sup>th</sup> graders did not prefer movies to plays?

### Math 6: Week of April 13th

New Lesson: Percent of a Number Target: Find the percent of a number

#### Directions:

- Go through the slides (notes) and work through the examples on a separate piece of paper. If you have your math notebook, feel free to use it!
- Complete the practice problems on a separate piece of paper.
- How did you do? Check your answers with the key given at the end of the lesson.
- Are you stuck? Check Google Classroom for the schedule of online help sessions via Zoom. Or, email Mrs Thomas to set up a help session.

# Example 1

Solve the percent problem: 25% of 40 is ...

• Rewrite using math symbols.  $25\% \times 40 =$ 

$$25\% \times 40 =$$

• Change percent to a decimal.  $0.25 \times 40 = 10$ 

$$0.25 \times 40 = 10$$

25% of 40 is 10.

Each percent → change to a decimal of  $\rightarrow$  x (multiply) is → = (equal)

## Example 2

Solve the percent problem: is 60% of 30.

- Rewrite using math symbols.  $= 60\% \times 30$
- Change percent to a decimal.  $= 0.6 \times 30$

18 is 60% of 30

# Example 3

Find the value of each expression.

- a. 40% of \$1.00 b. 75% of \$200
- Convert the percent to a decimal and multiply.
  - $0.4 \times 1 = \$0.40$
  - $\bullet$  0.75 × 200 = \$150

40% of \$1.00 is \$0.40 75% of \$200 is \$150

# Example 4

The price of gasoline this week is 105% of the price last week. Find the price of gasoline this week if gasoline was \$4.00 per gallon last week.

• Write the problem.	105% of \$4.00
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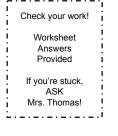
• Write the percent as a decimal. 
$$1.05 \times 4.00$$

• Solve. 
$$1.05 \times 4.00 = 4.20$$

The price of gasoline is \$4.20 per gallon this week.

### **Practice Problems**

See Worksheet ~ Lesson 14: Percent of a Number



```
20.25

2. $6.80

3. 3

4. 20

5. 2.5

7. 48

8. 33

9. 45

10. 11

11. 31

10. 11

11. 31

11. 31

12. draw a line 4.3 cm long

13. draw a line 9.4 cm long

14. draw a line 9.9 cm long

15. 30%

16. 18.
```

Worksheet 14

# Example 5

Draw a line segment that is 75% as long as this line segment:



- The segment is 6 centimeters long.
- Write the problem.

75% of 6 inches

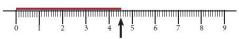
• Rewrite using math symbols.

$$0.75 \times 6 =$$

• Solve.

$$0.75 \times 6 = 4.5$$

• Draw a segment 4.5 cm long.



## **Lesson 14** ~ **Percent of a Number**

Name Period Date

**1.** Find 25% of \$1.00.

**2.** Find 80% of \$1.00.

### Solve each percent problem.

**3.** 10% of 30 is **4.** 25% of 80 is **5.** 15% of 40 is

**9.** 75% of 60 is \_\_\_\_\_

Draw a line segment that fits each description. Record the length of each new line segment to the nearest tenth of a centimeter.

12. Draw 50% of the line.

13. Draw 25% of the line.

**14**. Draw 200% of the line.

**15.** What percent of 1 meter is 30 centimeters?

**16.** What percent of 1 centimeter is 8 millimeters?